

Pathways- College and Career Prep Course I-IV

Instructor: Christina Hernandez-Rios

Phone: (210)898-4110

Email: crios@eisd.net

Conference Pd:

B-days – 8th Period 2:33pm – 4:15pm

C-days – 8th Period 3:26pm – 4:15pm



Course Description

The Path-College/Career Prep Courses are the final stage of the multi-level College/Career Readiness System of Study (CCR-SOS) implemented district-wide that advances intellectual curiosity, conscientiousness, dependability, emotional stability, and perseverance through tasks that foster deeper levels of thinking and reasoning in the four core content areas. The Path secondary course series focuses on developing the habits and skills that are expected in college study and the workforce. High School Path students enhance the skill sets previously learned in Path-First Step (Elementary) and Path Next Step (Intermediate/Middle School) and continue to develop personal/interpersonal and cognitive skills that are essential to productivity in both collegiate and business worlds. By the end of the course, students will have a repertoire of resources and skills for use as they pursue the colleges and careers of their choice.

Course Objectives

1. Classroom climate that is positive and supporting will be created, developed and maintained.
2. Students' academic work in all classes will be supported through grade monitoring, conferencing, peer tutoring, and critical reading/writing skills.
3. Students will learn how to use technology including smart phones in responsible and useful ways.
4. Students will learn a significant amount about themselves; their values, learning styles, strengths, interests, and potential long-term goals.
5. Students will work collaboratively, focusing on academic outcome based and social skill-based objectives.
6. Students will learn characteristics of personal success such as goal setting, attitude, teamwork communication and decision making.
7. Students will explore opportunities to make the most of their high school experience. Students will be able to demonstrate positive organization, note taking and study skills.

Evaluations

Participation	Planners/Binders	Written Work	Presentations
Peer Edits	Article Reviews	Projects	Quizzes/Exams
TSI/PSAT/SAT	Community Service	Ted Talk Analysis	Online Discussions, Assignments

Tardies/Absences

You are expected to be in class everyday! Students should be in class and in their assigned desk when the bell rings. If you are not in class or in your assigned desk YOU WILL be counted tardy. The district, in accordance with state law, requires that students be in class a specified percentage of each semester to receive credit. See Student/Parent handbook for more details.

Class Expectations, Policies & Procedures

1. Be punctual and prepared to work, everyday.
2. Once you enter the classroom, you are not allowed to leave the first 15 mins and last 15 mins of class.
3. Respect yourself, your fellow classmates, and the teacher (including substitutes) at ALL times.
4. REMEMBER: students are **NOT ALLOWED** to eat or drink in class. Any student who ignores this will receive immediate disciplinary action.
5. **NO** cell phones or electronic devices are allowed in the classroom. If seen or used, they WILL be confiscated if not put away immediately. (Only used for Educational Purposes)
6. **Any** form of plagiarism will receive an automatic zero. This means that a person who copies another's work

- receives a zero, and the person who allows his/her work to be copied also receives a zero.
7. **No** student will stop another student from learning.
 8. Inappropriate/foul language is **NOT ALLOWED** and depending on circumstances, can result in a disciplinary action.
 9. Utilize all available class time and resources to complete your course work
 10. Students **WILL** follow district rules, dress code, and code of conduct as well as class rules/policies.

Consequences

- 1st: Verbal warning/Student-Teacher discussion
 - 2nd: Parent/Guardian Contact
 - 3rd: Parent/Guardian-Teacher conference
 - 4th: Administrative Consequences (student will be referred to appropriate Vice-Principal)
- *Note: Extreme situations do create exceptions in the process.

Grading Guidelines

Six Weeks averages are determined by:

Product Major/Tests Grades = 40% (Major grades include: projects, compositions, etc.)

Product Daily: 60% (includes in-class assignments, homework, student preparation and student participation)

Semester and final exams will count for 16% of the semester and/or final average.

Skills Assessed

1. Metacognitive
2. Critical Thinking and Reasoning Skills
3. College/Career Planning
4. Ethical Codes of Conduct
5. Personal/Interpersonal Skills
6. Academic Behaviors
7. Research Skills

Expectations

Be Respectful

Respect your teacher, your classmates, as well as the classroom and its contents.

Be Prepared

Come to class on time and with the appropriate material (pens, pencils, paper, etc.)

Be Responsible

Stay on task.

Set high expectations for yourself and be accountable for not living up to them.

Required Supplies

2 in. Binder

8 count - Dividers

Calendar/Agenda

Writing utensils

Pencil pouch

Late Work/Missing Assignments

A student with an unexcused absence will receive a grade that is no higher than a 70 on make-up/missing work.

A student with an excused absence will have two days to turn make-up/missing work without penalty: on the third day 10 points will be taken off each day not turned in.

Tutoring

I strongly encourage all my students to attend tutoring if they do not understand a concept, have missed school, or are falling behind. I am available for tutoring by appointment, if there is any changes you will be notified in advance.

GET READY!! IT'S GOING TO BE AN AWESOME YEAR!!



MEMORIAL
EARLY COLLEGE HIGH SCHOOL

Edgewood Independent School District
Alamo Colleges District—Palo Alto College

SYLLABUS SIGNATURE SHEET

Parents/students: Please read all information on the syllabus and sign and return this sheet tomorrow. **This is your first grade of the semester and is worth 100 points!!!!!!**

I have read the attached syllabus and I understand all the procedures and rules regarding ECHS Pathways.

_____ Student Signature	_____ Student Name (printed)
_____ Parent Signature	_____ Parent Name (printed)
_____ Home Number	_____ Parent/Guardian Work Number/Cell Number
_____ Student E-mail Address (printed)	_____ Parent/ Guardian Email address (printed)

Additional Information: I want to make every effort to learn more about your son/daughter in hopes of making their experience in English Essentials and high school successful. Please take a moment and share your thoughts. Your insight is priceless and deeply appreciated. Thank you.