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**CREATIVE OR DIVERGENT THINKING CHECKLIST**

**Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_**

**Campus: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Checklist Completed by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Check the characteristics that describe the creative behaviors of this student. Check the subject area(s) applicable.**

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|  | **Very Little** | **Some** | **A Lot** |
| Fluency – has many ideas |  |  |  |
| Flexibility – is able to change ideas |  |  |  |
| Elaboration – adds to their ideas |  |  |  |
| Originality – has unique thoughts |  |  |  |
| Imaginative – has strong sense of fantasy |  |  |  |
| Alert and curious – asks many questions |  |  |  |
| May daydream at times |  |  |  |
| May be uninhibited in expressions/opinions |  |  |  |
| Is high risk taker, adventurous, speculative |  |  |  |
| Has high energy level which may cause misbehavior |  |  |  |
| Finds humor in situations others do not see |  |  |  |
| Has low interest in providing details |  |  |  |
| May not read directions or may question established rules |  |  |  |
| Enjoys spontaneous activities |  |  |  |
| Appears reflective or idealistic |  |  |  |

Adapted from L. Freese and M. Evans, The Center for Gifted Studies, Western Kentucky University