# 2019-20 Texas Academic Performance Report

District Name: EDGEWOOD ISD

Campus Name: MEMORIAL H S

Campus Number: 015905003

2020 Accountability Rating: Not Rated: Declared State of Disaster

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## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 1,166 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by T	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	53% 45%	52% 43%	58% 44%	52% 44%	*	-	*	*	40% *	16% 11%	40% 20%	55% 46%	43% 35%	52% 42%	49% 41%
At Meets Grade Level or Above	2019 2018	50% 44%	29% 20%	30% 22%	42% 22%	30% 22%	*	-	*	*	0%	7% 7%	20% 20%	34% 24%	20% 16%	30% 21%	21% 21%
At Masters Grade Level	2018 2019 2018	11% 7%	2% 2%	2% 2%	0% 0%	2% 2%	*	-	*	*	0%	4% 0%	0% 0%	24% 2% 2%	1% 0%	2% 2%	1% 1%
End of Course English II	2010	7 70	2 70	2 /0	078	2 70		-				078	070	2 70	078	2 70	170
At Approaches Grade Level or Above	2019	68%	50%	49%	40%	49%	*	-	57%	*	40% *	16%	*	49%	50%	49%	40%
At Meets Grade Level or Above	2018 2019	67% 49%	50% 27%	47% 28%	70% 20%	47% 29%	*	-	14% 29%	- *	20% *	19% 10%	60% *	51% 30%	36% 25%	48% 28%	36% 19%
At Masters Grade Level	2018 2019 2018	48% 8% 8%	28% 2% 3%	26% 2% 2%	60% 0% 0%	26% 2% 2%	*	-	0% 0% 0%	- *	0% *	16% 4% 6%	0% * 0%	27% 2% 2%	22% 1%	27% 2% 2%	16% 2%
End of Course Algebra I At Approaches Grade Level or	2018	8%	3%	۷%	0%	2%	Ŧ	-	0%	-	Ŧ	6%	0%	2%	1%	2%	1%
Above	2019 2018	85% 83%	74% 74%	71% 66%	71% *	71% 65%	*	-	- *	-	*	43% 47%	*	76% 70%	59% 57%	70% 65%	72% 58%
At Meets Grade Level or Above	2019 2018	61% 55%	44% 37%	47% 29%	43% *	46% 29%	*	-	- *	-	*	21% 18%	*	53% 32%	34% 20%	46% 28%	42% 29%
At Masters Grade Level	2019 2018	37% 32%	22% 14%	26% 9%	14% *	25% 9%	*	-	- *	-	*	14% 7%	*	29% 10%	18% 8%	25% 10%	20% 10%
End of Course Biology At Approaches Grade Level or	2010	5270	1470	570		570						770		10,0	070	1070	1070
Above	2019 2018	88% 87%	76% 74%	75% 76%	89% 67%	74% 77%	*	-	* 20%	- *	*	41% 53%	*	80% 80%	63% 65%	75% 75%	73% 76%
At Meets Grade Level or Above	2019 2018	62% 59%	38% 32%	35% 36%	33% 17%	35% 37%	*	-	*	- *	*	11% 13%	*	39% 40%	26% 24%	35% 35%	27% 40%
At Masters Grade Level	2019 2018	25% 24%	7% 6%	9% 9%	11% 17%	9% 9%	*	-	*	- *	*	5% 0%	*	9% 13%	7% 1%	8% 10%	10% 11%
End of Course U.S. History At Approaches Grade Level or									- / -			- / -					
Above	2019 2018	93% 92%	91% 88%	90% 89%	90% *	90% 89%	*	-	*	-	*	63% 59%	*	90% 91%	89% 82%	90% 88%	89% 89%
At Meets Grade Level or Above	2019 2018	73% 70%	66% 51%	66% 55%	80% *	66% 55%	*	-	*	-	*	40% 24%	*	68% 57%	61% 46%	65% 54%	52% 46%
At Masters Grade Level	2019 2018	45% 40%	33% 21%	35% 21%	30% *	35% 21%	*	-	*	-	*	24% 21% 10%	*	37% 22%	29% 18%	35% 21%	20% 11%
All Grades All Subjects At Approaches Grade Level or Above	2010	78%	60%	65%	72%	64%	70%	-	70%	*	60%	310%	58%	67%	58%	64%	50%
Above	2019	78%	60%	65%	72%	64%	79%	-	72%	*	60%	31%	58%	67%	58%	64%	59%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 1,166 Grade Span: 09 - 12 School Type: High School

		State	District	Compus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018		59%	61%	65%	61%	67%	-	32%	*	14%	33%	<u></u>	64%	51%	60%	55%
At Meets Grade Level or Above	2018 2019 2018	50% 48%	29% 26%	39% 32%	47% 35%	39% 32%	50% 11%	-	32% 39% 11%	*	20% 0%	15% 14%	17% 16%	42% 35%	31% 24%	39% 31%	29% 28%
At Masters Grade Level	2019 2018	24% 22%	10% 8%	12% 7%	12% 6%	12% 7%	7% 0%	-	22% 5%	*	13% 0%	8% 4%	0% 0%	13% 9%	9% 4%	12% 7%	8% 5%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	57% 56%	51% 45%	53% 58%	51% 46%	71% *	-	50% 18%	*	40% 0%	16% 15%	29% 40%	53% 49%	46% 35%	51% 45%	44% 38%
At Meets Grade Level or Above	2019 2018	48% 46%	26% 25%	29% 24%	35% 42%	29% 24%	29% *	-	30% 0%	*	10% 0%	9% 11%	14% 0%	32% 26%	22% 19%	29% 24%	20% 18%
At Masters Grade Level	2019 2018	21% 19%	7% 7%	2% 2%	0% 0%	2% 2%	0% *	-	0% 0%	*	0% 0%	4% 3%	0% 0%	2% 2%	1% 0%	2% 2%	1% 1%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	64% 66%	71% 66%	71% *	71% 65%	*	-	- *	-	*	43% 47%	*	76% 70%	59% 57%	70% 65%	72% 58%
At Meets Grade Level or Above	2019 2018	52% 50%	30% 28%	47% 29%	43% *	46% 29%	*	-	- *	-	*	21% 18%	*	53% 32%	34% 20%	46% 28%	42% 29%
At Masters Grade Level	2019 2018	26% 24%	13% 10%	26% 9%	14% *	25% 9%	*	-	- *	-	*	14% 7%	*	29% 10%	18% 8%	25% 10%	20% 10%
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	64% 62%	75% 76%	89% 67%	74% 77%	*	-	* 20%	- *	* -	41% 53%	*	80% 80%	63% 65%	75% 75%	73% 76%
At Meets Grade Level or Above	2019 2018	54% 51%	30% 27%	35% 36%	33% 17%	35% 37%	*	-	* 0%	- *	*	11% 13%	*	39% 40%	26% 24%	35% 35%	27% 40%
At Masters Grade Level	2019 2018	25% 23%	8% 7%	9% 9%	11% 17%	9% 9%	*	-	* 0%	- *	*	5% 0%	*	9% 13%	7% 1%	8% 10%	10% 11%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	68% 64%	90% 89%	90% *	90% 89%	*	-	*	-	*	63% 59%	*	90% 91%	89% 82%	90% 88%	89% 89%
At Meets Grade Level or Above	2019 2018	55% 53%	42% 32%	66% 55%	80% *	66% 55%	*	-	*	-	*	40% 24%	*	68% 57%	61% 46%	65% 54%	52% 46%
At Masters Grade Level	2019 2018	33% 31%	20% 13%	35% 21%	30% *	35% 21%	*	-	*	-	*	21% 10%	*	37% 22%	29% 18%	35% 21%	20% 11%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 1,166 Grade Span: 09 - 12 School Type: High School

School Progress Domain -	Academi	<u>State</u>		Campus		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
j				- <b>,</b>	,												
End of Course English II	2019 2018	69 67	63 62	65 61	* 78	64 61	*	-	*	* -	* -	68 50	*	63 62	69 58	65 61	69 64
End of Course Algebra I	2019 2018	75 72	64 63	75 59	*	75 59	*	-	- *	-	* -	48 49	*	79 62	64 53	74 58	73 67
All Grades Both Subjects	2019 2018	69 69	58 62	69 60	58 65	69 60	*	-	*	* -	* -	58 49	* 50	70 62	67 56	69 60	71 65
All Grades ELA/Reading All Grades Mathematics	2019 2018 2019 2018	68 69 70 70	60 63 56 60	65 61 75 59	* 78 *	64 61 75 59	* - * *	- - -	* - *	* - -	* - * -	68 50 48 49	* * *	63 62 79 62	69 58 64 53	65 61 74 58	69 64 73 67

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,166 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	13%	13%	26%	-	27%	-	-	-	-	*	0%	26%	40%
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	50%	47%	63%	*	62%	-	-	-	-	-	40%	62%	63%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,166 Grade Span: 09 - 12 (Current EL Students)

		<b>.</b>		_		BE-Trans					ESL	ESL		LEP with	Total
CTAADD from the Date by Cubic stand D		State	District	Campus	s Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	errormance	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	60% 59%	65% 61%	-	-	-	-	-	51% 41%	23% 41%	53%	57% 54%	51% 41%	51% 41%
At Meets Grade Level or Above	2019	50%	29% 26%	39%	-	-	-	-	-	18% 14%	0% 14%	19%	33%	18%	19%
At Masters Grade Level	2018 2019	48% 24%	10%	32% 12%	-	-	-	-	-	5%	0%	- 5%	31% 5%	14% 5%	15% 5%
All Grades ELA/Reading	2018	22%	8%	7%	-	-	-	-	-	1%	1%	-	8%	1%	1%
At Approaches Grade Level or Above	2019 2018	75% 74%	57% 56%	51% 45%	-	-	-	-	-	36% 21%	13% 21%	39%	33% 38%	36% 21%	36% 22%
At Meets Grade Level or Above	2019	48%	26%	29%	-	-	-	-	-	10%	0%	11%	22%	10%	10%
At Masters Grade Level	2018 2019	46% 21%	25% 7%	24% 2%	-	-	-	-	-	6% 0%	6% 0%	- 0%	25% 11%	6% 0%	7% 0%
All Grades Mathematics	2018	19%	7%	2%	-	-	-	-	-	0%	0%	-	0%	0%	0%
At Approaches Grade Level or Above	2019	82%	64%	71%	-	-	-	-	-	67%	*	66%	60% *	67%	67%
At Meets Grade Level or Above	2018 2019	81% 52%	66% 30%	66% 47%	-	-	-	-	-	49% 35%	49% *	- 36%	60%	49% 35%	50% 37%
At Masters Grade Level	2018 2019	50% 26%	28% 13%	29% 26%	-	-	-	-	-	17% 15%	17% *	- 16%	* 0%	17% 15%	18% 14%
All Grades Science	2018	24%	10%	9%	-	-	-	-	-	2%	2%	-	*	2%	4%
At Approaches Grade Level or Above	2019	81%	64%	75%	-	-	-	-	-	65%	*	66%	*	65%	66%
	2018	80%	62%	76%	-	-	-	-	-	62%	62% *	-	*	62%	63%
At Meets Grade Level or Above	2019 2018	54% 51%	30% 27%	35% 36%	-	-	-	-	-	15% 18%	18%	16% -	*	15% 18%	14% 19%
At Masters Grade Level	2019 2018	25% 23%	8% 7%	9% 9%	-	-	-	-	-	5% 0%	* 0%	5% -	*	5% 0%	5% 0%
All Grades Social Studies	20.0	2070	,,,,	• / •						0,0	0,0			0,0	0,10
At Approaches Grade Level or Above	2019 2018	81% 78%	68% 64%	90% 89%	-	-	-	-	-	84% 84%	* 84%	85% -	*	84% 84%	85% 84%
At Meets Grade Level or Above	2019 2018	55% 53%	42% 32%	66% 55%	-	-	-	-	-	42% 38%	*	44%	*	42% 38%	43% 38%
At Masters Grade Level	2019	33%	20%	35%	-	-	-	-	-	16%	*	17%	*	16%	15%
	2018	31%	13%	21%	-	-	-	-	-	5%	5%	-	-	5%	5%
School Progress Domain - Academic Growth															
All Grades Both Subjects	2019 2018	69% 69%	58% 62%	69% 60%	-	-	-	-	-	70% 56%	- 56%	70% -	80% *	70% 56%	71% 57%
All Grades ELA/Reading	2019 2018	68% 69%	60% 63%	65% 61%	-	-	-	-	-	70% 58%	- 58%	70%	*	70% 58%	70% 59%
All Grades Mathematics	2018 2019 2018	70% 70%	56% 60%	75% 59%	-	-	-	-	-	50% 71% 54%	50% - 54%	- 71%	*	50% 71% 54%	59% 71% 55%
	2010	1070	00%	J9 /0	-	-	-	-	-	J+70	5470	-		J+ 70	JJ 70

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 1,267 Grade Span: 09 - 12 School Type: High School

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	<u> </u>	District	Campuo	, incritain	mopanie	- Trince	maian	, tolan	Istander	naces		Distar	<u>(current)</u>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 91%	98% 88%	94% 84%	98% 88%	100% 82%	- -	100% 72%	100% 40%	100% 100%	99% 93%	98% 89%	99% 79%
Mobile Other Exclusions	4% 1%	7% 1%	7% 3%	10% 0%	6% 3%	0% 18%	-	20% 8%	60% 0%	0% 0%	5% 1%	6% 3%	6% 14%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	2% 2% 0%	6% 6% 0%	2% 2% 0%	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	98% 89%	100% 78%	98% 89%	85% 69%	-	100% 90%	*	91% 64%	98% 86%	97% 89%	98% 85%
Mobile Other Exclusions	4% 1%	6% 1%	7% 1%	23% 0%	7% 1%	15% 0%	-	5% 5%	*	27% 0%	11% 2%	7% 1%	7% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	2% 2% 0%	0% 0% 0%	2% 2% 0%	15% 15% 0%	- -	0% 0% 0%	* * *	9% 9% 0%	2% 2% 0%	3% 3% 0%	2% 2% 0%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
													(0000000)
Attendance Rate													
2018-19	95.4%	92.8%	90.4%	92.9%	90.2%	95.3%	-	97.3%	*	93.0%	89.5%	90.4%	91.2%
2017-18	95.4%	92.8%	88.4%	91.8%	88.4%	77.9%	-	96.3%	*	*	86.7%	88.5%	89.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.3%	-	_	-	-	-	_	-	-	-	-	
2017-18	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.6%	3.1%	8.8%	3.1%	0.0%		0.0%	*	0.0%	0.5%	3.3%	3.1%
							-		*				
2017-18	1.9%	2.5%	4.0%	2.9%	4.0%	7.1%	-	0.0%	*	0.0%	6.7%	4.2%	3.5%
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	87.6%	82.4%	60.0%	82.9%	*	-	*	-	*	75.0%	83.3%	81.0%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	0.3%	*	_	*	_	*	0.0%	0.3%	0.0%
Continued HS	3.7%	1.9%	2.6%	0.0%	2.4%	*		*		*	2.8%	2.0%	3.4%
	5.9%		14.7%	40.0%		*	-	*	-	*	22.2%		15.5%
Dropped Out		10.3%			14.3%	*	-	*	-	*		14.4%	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.9%	82.6%	60.0%	83.2%	*	-	*	-	*	75.0%	83.7%	81.0%
and Continuers	94.1%	89.7%	85.3%	60.0%	85.7%	*	-	*	-	*	77.8%	85.6%	84.5%
Class of 2018	54.170	05.770	05.570	00.070	03.770						//.0/0	05.070	04.57
Graduated	90.0%	90.9%	89.4%	100.0%	89.2%	*	_	*	_	*	78.1%	88.0%	86.8%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	*		*		*	0.0%	0.0%	0.0%
Continued HS	3.8%	1.0%	1.8%	0.0%	1.9%	*	-	*	-	*	0.0%	1.8%	0.0%
						*	-	*	-	*			
Dropped Out	5.7%	8.1%	8.8%	0.0%	8.9%	*	-	*	-	*	21.9%	10.2%	13.2%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	90.9%	89.4%	100.0%	89.2%	*	-	*	-	*	78.1%	88.0%	86.8%
and Continuers	94.3%	91.9%	91.2%	100.0%	91.1%	*	-	*	-	*	78.1%	89.8%	86.8%
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	91.3%	90.5%	100.0%	90.4%	*	-	*	-	*	72.2%	89.9%	87.2%
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	*	_	*	_	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.7%	1.2%	0.0%	1.2%	*	_	*	_	*	8.3%	0.4%	0.0%
		8.0%	8.3%	0.0%	8.4%	*	-	*	-	*	19.4%	0.4% 9.7%	
Dropped Out	6.1%					*	-	*	-	*			12.8%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	91.3%	90.5%	100.0%	90.4%	*	-	*	-		72.2%	89.9%	87.2%
and Continuers Class of 2017	93.9%	92.0%	91.7%	100.0%	91.6%	*	-	*	-	*	80.6%	90.3%	87.2%
Graduated	92.0%	91.4%	88.4%	*	88.3%	*	-	*	-	*	81.3%	88.3%	81.0%
Received TxCHSE	0.6%	0.2%	0.4%	*	0.4%	*	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	1.1%	0.0%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.4%	11.2%	*	11.3%	*	-	*	_	*	18.8%	11.3%	19.0%
Graduates and TxCHSE	92.6%	91.6%	88.8%	*	88.7%	*	-	*	-	*	81.3%	88.7%	81.0%
Graduates, TxCHSE,	92.070	91.070	00.0%		00.770	÷	-	ŀ	-	r	01.370	00.7%	01.0%
and Continuers	93.7%	91.6%	88.8%	*	88.7%	*	-	*	-	*	81.3%	88.7%	81.0%
6-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	90.7%	87.2%	*	87.1%	*	-	*	-	*	72.2%	88.0%	81.0%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.3%	0.3%	*	0.4%	*	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	0.6%	0.6%	1.4%	*	1.4%	*	-	*	-	*	11.1%	0.4%	0.0%
Dropped Out	6.3%	8.3%	11.0%	*	11.1%	*	-	*	-	*	16.7%	11.2%	19.0%
Graduates and TxCHSE	93.2%	91.0%	<b>87.6%</b>	*	87.5%	*	-	*	-	*	72.2%	88.4%	81.0%
Graduates, TxCHSE,													
and Continuers	93.7%	91.7%	89.0%	*	88.9%	*	-	*	-	*	83.3%	88.8%	81.0%
Class of 2016													
Graduated	92.1%	86.6%	82.7%	83.3%	82.7%	-	-	-	-	-	71.4%	81.1%	82.8%
Received TxCHSE	0.8%	0.3%	0.3%	0.0%	0.3%	-	-	-	-	-	0.0%	0.4%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.1%	16.9%	16.7%	17.0%	-	-	-	-	-	28.6%	18.5%	17.2%
Graduates and TxCHSE	92.9%	86.9%	83.1%	83.3%	83.0%	-	-	_	_	-	71.4%	81.5%	82.8%
Graduates, TxCHSE,	52.570	00.570	00.170	00.070	00.070						71.470	01.570	02.070
and Continuers	93.4%	86.9%	83.1%	83.3%	83.0%	_	_	_	_	_	71.4%	81.5%	82.8%
and Continuers	95.470	00.970	05.170	05.570	05.070	-	-	-	-	-	/ 1.4 /0	01.570	02.070
4-Year Federal Graduation Rate			17)										
Class of 2019	90.0%	86.8%	·12) 81.5%	60.0%	82.0%	*		*		*	75.0%	82.3%	77.0%
Class of 2019 Class of 2018	90.0% 90.0%	87.2%	85.7%	100.0%	85.5%	*	-	*	-	*	75.0% 69.4%	84.3%	80.5%
	90.0%	07.2%	05./%	100.0%	05.5%		-		-	*	09.4%	04.3%	00.5%
DUCD/DAD Creductes (Longitus	linel Deta)												
RHSP/DAP Graduates (Longitud		*	*		*							*	*
Class of 2019	73.3%		<u> </u>	-	*	-	-	-	-	-	-	CO 00/	*
Class of 2018	68.5%	58.3%	60.0%	-	Ŧ	-	-	4	-	-	-	60.0%	Ŧ
FUCD E Creductes (Lensitudine													
FHSP-E Graduates (Longitudina		2 10/	2 60/	*	1.00/			*		*	4 50/	2.00/	2 20/
Class of 2019	4.2%	3.1%	2.6%		1.9%	-	-	*	-	*	4.5%	2.8%	2.3%
Class of 2018	5.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitud		00.20/	02.00/	*	02.00/			*		*	21.00/		04 10/
Class of 2019	83.5%	80.2%	82.8%		83.0%	-	-	*	-	*	31.8%	82.5%	84.1%
Class of 2018	82.0%	87.8%	85.4%	100.0%	84.8%	*	-	*	-	*	37.5%	84.3%	66.7%
	<b></b> . <i>.</i>												
RHSP/DAP/FHSP-E/FHSP-DLA				*				*		*	26 40/	05 40/	07.00/
Class of 2019	87.6%	83.3%	85.5%		85.0%	-	-	*	-	*	36.4%	85.4%	87.0%
Class of 2018	86.8%	87.1%	85.0%	100.0%	84.3%	*	-	*	-	*	37.5%	83.8%	63.6%
RHSP/DAP Graduates (Annual F													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	10.0%	11.1%	-	12.5%	*	-	-	-	-	*	14.3%	*
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	3.7%	2.9%	*	2.3%	-	-	*	-	*	8.3%	3.2%	4.2%
2017-18	4.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual R													
2018-19	82.1%	78.0%	7 <b>8.8</b> %	*	78.9%	-	-	*	-	*	29.2%	79.5%	81.3%
2017-18	81.5%	88.0%	<b>85.9%</b>	100.0%	85.3%	*	-	*	-	*	35.0%	85.3%	64.5%
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	81.7%	81.7%	*	81.2%	-	-	*	-	*	37.5%	82.7%	85.4%
2017-18	85.1%	86.5%	83.6%	100.0%	83.2%	*	-	*	-	*	31.8%	83.3%	60.6%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	311	100.0%	605	355,615
By Ethnicity:				
African American	3	1.0%	10	43,953
Hispanic	303	97.4%	590	180,673
White	0	0.0%	0	105,577
American Indian	0	0.0%	0	1,293
Asian	2	0.6%	2	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	3	1.0%	3	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	61	19.6%	115	51,579
Foundation H.S. Program (Endorsement)	9	2.9%	22	15,160
Foundation H.S. Program (DLA)	241	77.5%	468	285,538
Special Education Graduates	29	9.3%	66	27,598
Economically Disadvantaged Graduates	286	92.0%	551	186,364
LEP Graduates	49	15.8%	70	25,189
At-Risk Graduates	223	71.7%	447	146,432

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,166 Grade Span: 09 - 12 School Type: High School

	Chata	District	Commune	African	lliononia		American	<b>A</b> -i	Pacific	Two or More	Special	Econ	EL
College, Career, and Military Ready	State v Graduate	District es (Student	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready			Achievementy										
2018-19	72.9%	70.2%	77.3%	*	77.4%	_	-	*	-	*	67.2%	78.0%	81.6%
2017-18	65.5%	54.5%	59.0%	43.8%	59.8%	*	-	*	-	*	54.3%	57.5%	34.8%
2011 10	00.070	0 110 / 0		1010/0	001070						0 110 / 0	07.070	0
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	44.6%	57. <b>9</b> %	*	58.1%	-	-	*	-	*	6.9%	58.4%	59.2%
2017-18	50.0%	28.9%	35.2%	12.5%	35.9%	*	-	*	-	*	4.3%	32.6%	15.2%
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	33.1%	37.3%	*	37.3%	-	-	*	-	*	10.3%	36.0%	22.4%
2017-18	58.2%	39.4%	43.7%	37.5%	43.8%	*	-	*	-	*	4.3%	42.3%	12.1%
Mathematics													
2018-19	48.6%	16.0%	20.3%	*	20.1%	-	-	*	-	*	6.9%	19.6%	10.2%
2017-18	46.0%	24.5%	32.1%	12.5%	32.7%	*	-	*	-	*	4.3%	32.6%	3.0%
Both Subjects													
2018-19	44.2%	15.0%	19.0%	*	18.8%	-	-	*	-	*	6.9%	18.5%	8.2%
2017-18	42.1%	21.5%	27.3%	12.5%	27.8%	*	-	*	-	*	4.3%	26.8%	3.0%
Dual Course Credits (Annual Gradu Any Subject	,												
2018-19	23.1%	39.3%	52.7%	*	52.8%	-	-	*	-	*	3.4%	53.1%	51.0%
2017-18	20.7%	11.0%	14.0%	0.0%	14.2%	*	-	*	-	*	0.0%	14.6%	0.0%
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra	aduates)											
2018-19	21.1%	8.1%	10.6%	*	10.9%	-	-	*	-	*	0.0%	10.5%	16.3%
2017-18	20.4%	10.7%	13.0%	0.0%	13.5%	*	-	*	-	*	4.3%	10.9%	12.1%
Associate's Degree Associate's Degree (Annual Grac	duates)												
2018-19	1.9%	0.0%	0.0%	*	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
OnRampsCourse Credits (Annual	Graduates)	)											
2018-19	2.3%	0.7%	0.6%	*	0.7%	-	-	*	-	*	0.0%	0.7%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G													
2018-19	40.4%	51.5%	54.5%	*	54.8%	-	-	*	-	*	67.2%	54.0%	56.1%
2017-18	28.7%	37.2%	40.8%	37.5%	40.9%	*	-	*	-	*	54.3%	40.8%	22.7%
Approved Industry-Based Certific												e	
2018-19	10.7%	6.9%	7.1%	*	7.3%	-	-	*	-	*	0.0%	6.6%	12.2%
2017-18	4.8%	2.0%	1.4%	0.0%	1.4%	*	-	*	-	*	0.0%	0.8%	0.0%

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,166 Grade Span: 09 - 12 School Type: High School

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	1.5%	2.9%	*	3.0%	-	-	*	-	*	31.0%	3.1%	2.0%
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequen	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)	)							
2018-19	55.6% <del>ັ</del>	62.1%	61.4%	`*	61.4%	-	-	*	-	*	48.3%	61.5%	67.3%
2017-18	38.7%	43.6%	57.0%	50.0%	57.7%	*	-	*	-	*	34.8%	56.1%	27.3%
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	5.0%	20.5%	23.2%	*	23.4%	-	-	*	-	*	20.7%	22.4%	20.4%
2017-18	4.3%	14.9%	13.7%	0.0%	14.2%	*	-	*	-	*	21.7%	13.8%	9.1%
Graduates under an Ad	dvanced Degree Plan	and Identified	l as a current	Special Educa	ation Student (A	Annual Gradua	tes)						
2018-19	2.7%	2.8%	<b>2.9%</b>	• *	2.6%	-	-	*	-	*	31.0%	2.8%	2.0%
2017-18	2.6%	3.5%	2.4%	12.5%	2.1%	*	-	*	-	*	30.4%	2.9%	3.0%
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	<b>1.2%</b>	2.3%	*	2.3%	-	-	*	-	*	0.0%	2.4%	0.0%
2017-18	0.6%	1.3%	1.0%	0.0%	0.7%	*	-	*	-	*	0.0%	0.8%	0.0%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Created	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	Current)
TSIA Results (Graduates >=				American	riispanie	white	inqian	Asian	Islander	Races	Lu	DISduv	(current)
Reading	••••••••••••												
2018-19	33.4%	26.0%	29.9%	*	29.7%	-	-	*	-	*	6.9%	28.3%	16.3%
2017-18	32.1%	30.9%	36.9%	12.5%	37.7%	*	-	*	-	*	4.3%	35.6%	6.1%
Mathematics													
2018-19	24.7%	14.5%	18.3%	*	18.5%	-	-	*	-	*	3.4%	17.8%	10.2%
2017-18	23.7%	20.1%	24.9%	12.5%	25.3%	*	-	*	-	*	4.3%	25.5%	3.0%
Both Subjects													
2018-19	18.8%	13.2%	16.7%	*	16.8%	-	-	*	-	*	3.4%	16.1%	8.2%
2017-18	18.1%	17.1%	22.2%	12.5%	22.4%	*	-	*	-	*	4.3%	22.2%	3.0%
CTE Coherent Sequence (Ar	nual Graduates)												
2018-19	59.0%	65.1%	65.0%	*	65.0%	-	-	*	-	*	51.7%	65.0%	69.4%
2017-18	58.4%	71.3%	69.3%	50.0%	70.5%	*	-	*	-	*	43.5%	69.5%	39.4%
Completed and Decelued Co	dit for College F	Prop Courses	(Annual C	aduatae)									
Completed and Received Cre English Language Arts	eall for College F	rep Courses	s (Annual Gra	aduates)									
2018-19	5.1%	0.0%	0.0%	*	0.0%			*		*	0.0%	0.0%	0.0%
2017-18	2.0%	2.6%	4.8%	25.0%	4.3%	-	-	*	-	*	0.0%	5.0%	3.0%
Mathematics	2.070	2.070	4.070	23.070	4.570						0.070	5.070	5.070
2018-19	7.3%	0.0%	0.0%	*	0.0%	-	_	*	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	3.3%	6.1%	0.0%	6.4%	*	-	*	-	*	0.0%	6.7%	0.0%
Both Subjects	0.070	0.070	0.170	0.070	0.170						0.070	0.770	0.070
2018-19	2.6%	0.0%	0.0%	*	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	1.1%	2.0%	0.0%	2.1%	*	-	*	-	*	0.0%	2.1%	0.0%
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	25.20/	21 50/	22.00/		22 70/			22.20/		*	1	22.00/	
2019	25.2%	31.5%	32.8%	38.5%	32.7%	- *	-	33.3%	-	*	n/a	32.0%	n/a
2018 English Language Arts	25.8%	31.7%	30.9%	27.3%	31.3%	+	-	Ŧ	-	+	n/a	30.5%	n/a
English Language Arts 2019	14 50/	17 60/	17.3%	7.7%	17.7%			16 70/		*	2/2	17.1%	2/2
2019	14.5% 15.3%	17.6% 18.5%	17.3%	18.2%	16.3%	-	-	16.7%	-	*	n/a n/a	17.1%	n/a n/a
Mathematics	15.5%	10.5%	10.3%	10.270	10.5%		-		-		II/d	10.2%	∏/a
2019	7.4%	1.9%	2.4%	0.0%	2.5%			0.0%		*	n/a	2.4%	n/a
2019	7.3%	5.5%	6.4%	18.2%	6.2%	-	-	0.078	-	*	n/a	6.0%	n/a
Science	7.570	5.570	0.470	10.270	0.270						n/a	0.070	n/a
2019	10.4%	6.8%	8.5%	15.4%	8.3%	-	_	0.0%	-	*	n/a	7.8%	n/a
2018	10.8%	7.5%	10.6%	9.1%	10.6%	*	-	*	-	*	n/a	10.7%	n/a
Social Studies	101070	1.070	101070	01170	101070							1017/0	
2019	13.9%	21.0%	21.2%	23.1%	21.0%	-	-	33.3%	-	*	n/a	20.4%	n/a
2018	14.5%	21.5%	20.8%	18.2%	21.2%	*	-	*	-	*	n/a	20.7%	n/a
	Critorica) (Car	doc 11 17)											
AP/IB Results (Examinees >= All Subjects	- Criterion) (Gra	ues 11-12)											
2019	51.0%	14.0%	14.5%	0.0%	15.1%	-	_	*	-	*	n/a	14.2%	n/a
2018	50.7%	14.5%	18.9%	*	19.4%	_	-	*	-	-	n/a	17.3%	n/a
English Language Arts	30.770	1 7.5 /0			13.770						174	17.370	1,74
2019	41.2%	2.6%	1.0%	*	1.0%	-	-	*	-	-	n/a	1.1%	n/a
2018	42.5%	1.4%	1.0%	*	1.0%	-	-	*	-	-	n/a	1.2%	n/a
Mathematics													
2019	52.2%	9.5%	7.1%	-	7.1%	-	-	-	-	-	n/a	0.0%	n/a

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				• • • • • • •			•		D if .	Two or	Constal	<b>F</b>	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	0.0%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2019	40.6%	4.0%	4.0%	*	4.3%	-	-	-	-	*	n/a	2.3%	n/a
2018	38.0%	6.8%	9.2%	*	9.5%	-	-	*	-	-	n/a	7.0%	n/a
Social Studies													
2019	46.3%	4.7%	3.2%	*	3.4%	-	-	*	-	*	n/a	3.6%	n/a
2018	44.6%	3.6%	6.3%	*	6.3%	-	-	-	-	-	n/a	5.5%	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	92.4%	91.6%	*	91.7%	-	-	*	-	*	n/a	92.3%	n/a
2017-18	74.6%	100.0%	99.3%	100.0%	99.3%	*	-	*	-	*	n/a	98.8%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	7.0%	10.5%	*	10.4%	-	-	*	-	*	n/a	10.6%	n/a
2017-18	37.9%	8.6%	9.3%	0.0%	9.7%	*	-	*	-	-	n/a	8.9%	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	851	865	*	865	-	-	*	-	*	n/a	861	n/a
2017-18	1036	865	876	819	878	*	-	*	-	-	n/a	874	n/a
English Language Arts													
and Writing													
2018-19	517	429	434	*	435	-	-	*	-	*	n/a	432	n/a
2017-18	521	433	437	398	438	*	-	*	-	-	n/a	435	n/a
Mathematics													
2018-19	510	422	430	*	430	-	-	*	-	*	n/a	429	n/a
2017-18	515	432	439	421	439	*	-	*	-	-	n/a	438	n/a
Average ACT Score (Annual G All Subjects	iraduates)												
2018-19	20.6	19.2	19.3	*	19.3	-	-	-	-	-	n/a	18.8	n/a
2017-18	20.6	17.2	16.8	-	16.8	-	-	-	-	-	n/a	17.3	n/a
English Language Arts													
2018-19	20.3	18.7	18.9	*	19.0	-	-	-	-	-	n/a	18.3	n/a
2017-18	20.3	16.6	15.7	-	15.7	-	-	-	-	-	n/a	15.9	n/a
Mathematics													
2018-19	20.4	18.7	18.7	*	18.8	-	-	-	-	-	n/a	18.4	n/a
2017-18	20.6	18.1	18.5	-	18.5	-	-	-	-	-	n/a	19.3	n/a
Science	20.0	20.2		*	20.2						[-	10.0	1-
2018-19 2017-18	20.8 20.9	20.2 16.8	20.2 16.5	-	20.2 16.5	-	-	-	-	-	n/a n/a	19.8 17.1	n/a n/a
2017-10	20.9	10.0	10.5	-	10.5	-	-	-	-	-	II/d	17.1	11/d

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Grades 9-12)											
Any Subject	-												
2018-19	44.6%	37.0%	42.2%	44.0%	42.4%	0.0%	-	46.2%	*	42.9%	7.1%	42.1%	40.2%
2017-18	43.4%	36.9%	38.1%	25.0%	38.6%	22.2%	-	44.4%	*	20.0%	15.7%	38.2%	31.1%
English Language Arts													
2018-19	17.8%	16.6%	20.7%	22.7%	20.8%	0.0%	-	15.4%	*	16.7%	2.4%	20.1%	12.8%
2017-18	17.3%	15.5%	15.8%	11.5%	15.9%	16.7%	-	11.1%	*	20.0%	3.0%	16.0%	5.2%
Mathematics													
2018-19	20.4%	20.5%	20.7%	13.0%	21.0%	0.0%	-	15.4%	*	33.3%	0.9%	20.9%	15.9%
2017-18	20.7%	18.9%	18.0%	17.4%	18.2%	*	-	11.1%	*	20.0%	4.2%	18.0%	6.5%
Science													
2018-19	21.7%	23.6%	26.5%	25.0%	26.7%	0.0%	-	18.2%	*	50.0%	6.9%	26.5%	21.4%
2017-18	21.2%	21.4%	23.5%	23.1%	23.4%	33.3%	-	33.3%	*	20.0%	10.8%	22.8%	12.2%
Social Studies													
2018-19	23.6%	20.3%	25.3%	27.3%	25.3%	0.0%	-	33.3%	*	28.6%	4.5%	24.5%	11.6%
2017-18	22.8%	16.4%	15.5%	7.4%	15.9%	0.0%	-	0.0%	*	20.0%	1.6%	16.2%	5.2%
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2017-18	53.4%	42.7%	45.1%	62.5%	44.5%	*	-	*	-	*	13.0%	46.7%	30.3%
2016-17	54.6%	39.8%	37.5%	*	37.3%	*	-	*	-	*	18.8%	37.4%	47.6%
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	ment in a De	velopmental	Education Cou	irse							
2017-18	60.7%	32.7%	39.1%	20.0%	39.7%	*	-	-	-	*	*	38.5%	0.0%
2016-17	59.2%	34.1%	39.2%	*	38.8%	*	-	*	-	*	0.0%	38.8%	10.0%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			Enrollment					
	Campus				Car			
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Total Students	1,166	100.0%	9,881	5,479,173	1,166	100.0%	9,887	5,493,94
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5
Pre-Kindergarten	0	0.0%	10.9%	4.5%	0	0.0%	10.9%	4.5
Kindergarten	0	0.0%	7.3%	7.0%	0	0.0%	7.3%	7.0
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.0%	7.1
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.5%	7.3
Grade 5	0	0.0%	7.7%	7.6%	0	0.0%	7.6%	7.6
Grade 6	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.7%	7.7
Grade 8	0	0.0%	6.6%	7.5%	0	0.0%	6.6%	7.5
Grade 9	334	28.6%	8.8%	8.2%	334	28.6%	8.8%	8.2
Grade 10	301	25.8%	6.7%	7.4%	301	25.8%	6.7%	7.4
Grade 11	281	24.1%	4.9%	6.9%	281	24.1%	4.9%	6.9
Grade 12	250	21.4%	4.6%	6.4%	250	21.4%	4.6%	6.4
Ethnic Distribution:								
African American	28	2.4%	1.7%	12.6%	28	2.4%	1.7%	12.6
Hispanic	1,112	95.4%	96.6%	52.8%	1,112	95.4%	96.6%	52.8
White	4	0.3%	0.7%	27.0%	4	0.3%	0.7%	27.0
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4
Asian	20	1.7%	0.7%	4.6%	20	1.7%	0.7%	4.0
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2
Two or More Races	0	0.0%	0.2%	2.5%	0	0.0%	0.2%	2.5
Sex:								
Female	584	50.1%	49.6%	48.8%	584	50.1%	49.6%	48.8
Male	582	49.9%	50.4%	51.2%	582	49.9%	50.4%	51.2
Economically Disadvantaged	970	83.2%	93.7%	60.3%	970	83.2%	93.7%	60.2
Non-Educationally Disadvantaged	196	16.8%	6.3%	39.7%	196	16.8%	6.3%	39.8
Section 504 Students	91	7.8%	8.2%	6.9%	91	7.8%	8.2%	6.9
English Learners (EL)	225	19.3%	22.1%	20.3%	225	19.3%	22.1%	20.3
Students w/ Disciplinary Placements (2018-19)	58	3.9%	2.0%	1.5%				
Students w/ Dyslexia	56	4.8%	4.9%	4.1%	56	4.8%	4.9%	4.
Foster Care	5	0.4%	0.5%	0.3%	5	0.4%	0.5%	0.
Homeless	13	1.1%	2.7%	1.4%	13	1.1%	2.7%	1.4
mmigrant	17	1.5%	0.7%	2.3%	17	1.5%	0.7%	2.3
Migrant	4	0.3%	0.6%	0.3%	4	0.3%	0.6%	0.3
Title I	1,166	100.0%	99.9%	65.1%	1,166	100.0%	99.9%	65.
Military Connected	1	0.1%	0.3%	1.9%	1	0.1%	0.3%	1.9
At-Risk	901	77.3%	76.3%	50.6%	901	77.3%	76.2%	50.5

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip		Enrollment				
		npus				npus		- · ·	
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:									
Bilingual/ESL Education	208	17.8%	21.1%	20.6%	208	17.8%	21.1%	20.6%	
Career & Technical Education	875	75.0%	26.7%	27.6%					
Career & Technical Education (9-12 grades only)	706	60.5%	57.0%	50.8%	706	60.5%	57.0%	50.8%	
Gifted & Talented Education	94	8.1%	5.4%	8.1%	94	8.1%	5.4%	8.1%	
Special Education	156	13.4%	11.4%	10.5%	156	13.4%	11.4%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	156								
By Type of Primary Disability									
Students with Intellectual Disabilities	70	44.9%	35.8%	42.4%					
Students with Physical Disabilities	*	*	24.6%	21.4%					
Students with Autism	**	**	7.7%	13.8%					
Students with Behavioral Disabilities	70	44.9%	30.7%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%					
Mobility (2018-19):									
Total Mobile Students	346	23.8%	24.9%	15.3%					
By Ethnicity:									
African American	14	1.0%							
Hispanic	323	22.2%							
White	2	0.1%							
American Indian	0	0.0%							
Asian	4	0.3%							
Pacific Islander	1	0.1%							
Two or More Races	2	0.1%							
Student Attrition (2018-19):									
Total Student Attrition	215	21.1%							

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.5%	1.6%	-	0.0%	5.5%	
Grade 1	-	0.6%	2.9%	-	0.0%	4.9%	
Grade 2	-	0.2%	1.6%	-	0.0%	2.0%	
Grade 3	-	0.3%	0.9%	-	1.3%	0.8%	
Grade 4	-	0.6%	0.5%	-	0.0%	0.4%	
Grade 5	-	0.8%	0.4%	-	0.0%	0.5%	
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.7%	0.5%	-	0.0%	0.6%	
Grade 8	-	0.6%	0.4%	-	1.4%	0.6%	
Grade 9	29.1%	33.9%	7.8%	34.1%	40.6%	13.1%	

District Name: EDGEWOOD ISD	Texas Academic Performance Report
Campus Name: MEMORIAL H S	2019-20 Campus Student Information
Campus Number: 015905003	

Total Students: 1,166 Grade Span: 09 - 12 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.4	19.0
Grade 1	-	17.4	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	18.7	19.2
Grade 5	-	22.4	20.9
Grade 6	-	23.2	20.4
Secondary:			
English/Language Arts	21.0	19.5	16.4
Foreign Languages	15.3	19.1	18.7
Mathematics	21.0	20.7	17.8
Science	18.9	20.1	18.8
Social Studies	22.2	21.5	19.3

Texas Education Agency

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	98.4	100.0%	100.0%	100.0%
Professional Staff:	90.5	92.0%	60.6%	63.7%
Teachers	69.8	70.9%	40.9%	49.4%
Professional Support	15.8	16.0%	15.1%	10.20
Campus Administration (School Leadership)	5.0	5.1%	3.2%	3.00
Educational Aides:	7.9	8.0%	10.8%	10.69
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	11.0	4,373.
Part-time	0.0	n/a	4.0	-,575.
Counselors	0.0	104	4.0	555.
Full-time	3.0	n/a	25.0	12,901.
Part-time	1.0	n/a	0.0	1,103.
Part-ume	1.0	II/d	0.0	1,103.
Total Minority Staff:	75.4	76.6%	87.8%	51.19
Teachers by Ethnicity and Sex:				
African American	7.5	10.7%	4.7%	10.89
Hispanic	44.3	63.5%	76.5%	28.1
White	15.9	22.8%	16.7%	57.7
American Indian	0.0	0.0%	0.0%	0.3
Asian	1.1	1.6%	1.3%	1.8
Pacific Islander	0.0	0.0%	0.0%	0.29
Two or More Races	1.0	1.4%	0.7%	1.1
Males	31.6	45.3%	29.0%	23.8
Females	38.2	54.7%	71.0%	76.29
Teachers by Highest Degree Held:				
No Degree	1.9	2.8%	0.8%	1.39
Bachelors	37.4	53.5%	66.0%	73.4
Masters	28.4	40.7%	32.5%	24.5
Doctorate	2.1	3.0%	0.7%	0.79
Teachers by Years of Experience:				
Beginning Teachers	5.4	7.7%	5.6%	7.40
1-5 Years Experience	27.3	39.1%	33.0%	27.99
6-10 Years Experience	16.3	23.3%	21.2%	19.49
11-20 Years Experience	13.7	19.7%	24.9%	29.4
Over 20 Years Experience	7.1	10.2%	15.3%	15.9
Number of Students per Teacher	16.7	n/a	16.4	15.

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: EDGEWOOD ISD Campus Name: MEMORIAL H S Campus Number: 015905003

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	5.2	6.2
Average Years Experience of Principals with District	19.0	3.7	5.3
Average Years Experience of Assistant Principals	3.0	4.1	5.3
Average Years Experience of Assistant Principals with District	2.3	3.2	4.7
Average Years Experience of Teachers:	9.2	10.4	11.1
Average Years Experience of Teachers with District:	3.9	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,282	\$53,698	\$49,868
1-5 Years Experience	\$55,455	\$54,694	\$52,823
6-10 Years Experience	\$57,688	\$56,874	\$55,756
11-20 Years Experience	\$58,431	\$58,822	\$59,308
Over 20 Years Experience	\$66,067	\$63,945	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,474	\$57,545	\$57,091
Professional Support	\$67,220	\$68,158	\$67,352
Campus Administration (School Leadership)	\$81,870	\$78,973	\$82,512
Instructional Staff Percent:	n/a	59.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 1,166 Grade Span: 09 - 12 School Type: High School

	Ca	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.9%	6.5%
Career & Technical Education	12.3	17.6%	4.6%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	49.6	71.0%	73.2%	70.9%
Special Education	7.9	11.4%	10.3%	9.3%
Other	0.0	0.0%	2.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report